

Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Outdoor Education Curriculum 2

Unit ID: EDMAS6124

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (OEEDU6100)

ASCED: 070105

Description of the Unit:

In this unit pre-service teachers will develop their critical thinking skills when considering the content, assessment and teaching strategies pertaining to outdoor education. This includes the use of information and communication technologies (ICT) to enhance student learning and engagement. Emphasis will be placed upon VCE Outdoor Environmental Studies (OES) and the development of units of work in response to the study design. Students will learn how teachers structure their VCE courses, including the emphasis on external examination programs in the VCE OES study.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Critically analyse the content, teaching strategies and assessment in Outdoor Education.
- K2.** Review contemporary curriculum policies and guidelines relevant to teaching and assessing of Outdoor Education in secondary schooling, especially for VCE Outdoor and Environmental Studies.
- K3.** Critically examine a range of resources and tools, including ICT, and how they may be drawn upon to teach Outdoor Education.
- K4.** Recognise the need for documentation of the impact and effectiveness of teaching upon learners in Outdoor Education.
- K5.** Describe the role of outdoor experiences in teaching VCE Outdoor and Environmental Studies.

Skills:

- S1.** Develop skills in designing units of work in VCE Outdoor Environmental Education.
- S2.** Use appropriate theoretical frameworks and policy documents to produce effective and engaging learning experiences which cater for a range of learners in senior secondary.
- S3.** Articulate and justify planning, teaching and assessment practices.
- S4.** Analyse a variety of technologies to enhance learning.
- S5.** Communicate effectively with peers and professionals in Outdoor Education.
- S6.** Demonstrate critical, creative, reflective and practical understandings relating to teaching Outdoor Education, including the use of outdoor experiences.

Application of knowledge and skills:

- A1.** Develop a unit of work for Outdoor Education and create assessment tasks in line with government policy.
- A2.** Develop assessment tasks and curriculum planning in line with relevant government policy.
- A3.** Develop quality assessment tools for VCE Outdoor and Environmental Studies.
- A4.** Attend and reflect on fieldwork experience.

Unit Content:

- Senior outdoor education curriculum documentation - design, planning and implementation.
- Assessment and evaluation in Outdoor Education.
- Effective teaching and learning strategies in Outdoor Education.
- Professional development and critical reflection in Outdoor Education.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K6, S1, S2, S3, S4, S6, A1, A4; APST: 1.5, 2.1, 2.2, 3.2, 3.3, 3.4, 4.1, 5.1	Develop a curriculum planner including an assessment task map, a sequence of learning tasks including outdoor experiences based on a selected outdoor environment for a unit of VCE OES.	Curriculum Planning Task	40-60%
K1, K2, K3, K4, S2, S3, S5, A2, A3; APST: 2.1, 2.2, 3.3, 3.4, 5.1	Develop a series of formative assessment tasks and school-assessed coursework tasks for outcome 1 or 2, from either unit 3 or 4 VCE OES or equivalent, including a marking scheme, sample responses and evidence of moderation.	Assessment Development Task	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

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